

**Student Led Conferences**  
**February 27, 2019**  
**2:10 – 5:30 pm**

Dear Parents:

As part of our reporting of student progress to parents, students at Glenwood Elementary will be involved in Student Led Conferences. These conferences will take place on Wednesday, February 27, 2019. **Students will be dismissed at 2:00 pm.**

An integral part of the primary and intermediate program involves students evaluating their own attitudes, work habits and progress. Allowing children to play a role in their own evaluation helps develop responsibility and pride in one's work. This is a time for parents to acknowledge their child's success and provide support and encouragement for the up-coming term.

The conferences involve students and their parents/guardians. The purpose is to showcase your child's accomplishments – he/she will be your guide and will highlight selected pieces of work or areas of interest. The format will vary somewhat from classroom to classroom with activities or stations in each classroom. The conferences are in an "open house" format – we will not have scheduled time slots.

Be sure to visit the book fair in the library, Division 1 socials project in the gym, and the bulletin boards in the hallway!

This is a special time for your child and we hope you are able to attend.

Sincerely,

Mr. LaPlante  
Vice-Principal

Please turn over →

## Student Led Conferences Suggestions for Parents

As we look forward to our STUDENT LED CONFERENCES, we have compiled the following list of suggestions which will help ensure a successful experience for you and your child.

### A. Before the Conference

1. Make this a time when your child has your undivided attention
2. Sit on the same side of the table as your child.
3. Please respect the privacy of other families who may be in the room at the same time.
4. Allow your child to direct the time in their classroom.

### B. During the Conference

1. Focus on the positives.
2. Provide encouragement for future growth.
3. Look for the development of thinking skills and ideas expressed in creative writing. Emphasis is not always placed on spelling and grammatical structure in every assignment.
4. Look for improvement/progress in samples of work from different dates over the term.
5. Ask open-ended questions.
  - (a) Did you choose this piece of work? Why did you choose it?
  - (b) Tell me more about this.
  - (c) Is this your draft copy? Final copy?
  - (d) If you did this again, what would you do differently?
  - (e) Did you do this work individually? With a partner? In a group?
  - (f) What skill or strategy did you learn/use during this assignment?
  - (g) How did you do this?
  - (h) Show me the steps you took to complete the project.
  - (i) Tell me something new you learned as you worked on this.

### C. At the Closing of the time with your child

1. Share **three** compliments with your child before suggesting **one** area for improvement.

This is an opportunity for parents to gain further insight into their child's work. Please come prepared to share and celebrate your child's accomplishments.

We look forward to seeing you!